

## Primary Sources:

“The 1897 Petition Against the Annexation of Hawaii.” *National Archives*, 24 November 2021, <https://www.archives.gov/education/lessons/hawaii-petition>. Accessed 24 January 2025.

- This showed us the petition that was signed against the annexation which showed us how much people cared about keeping Hawaii independent

“Annexation of Hawaii.” *Annexation of Hawaii | University of Hawaii at Manoa Library*, <https://libweb.hawaii.edu/digicoll/annexation/protest/liliu5.php>. Accessed 24 January 2025.

- We used this to see the communication that was being had between the Queen and President Grover Cleveland. This also showed us how much she tried to help her people through protest

“Annexation of Hawaii | University of Hawaii at Manoa Library.” *Annexation of Hawaii | University of Hawaii at Manoa Library*, <https://libweb.hawaii.edu/digicoll/annexation/pictures.php>. Accessed 24 January 2025.

- This website gave us visuals of the annexation. We were able to incorporate some of it.

Boyle, Francis A. “Restoring The Kingdom Of Hawaii versus Fake Hawaiian Statehood Day.” *Countercurrents*, 22 November 2016,

<https://countercurrents.org/2016/11/restoring-the-kingdom-of-hawaii-versus-fake-hawaiian-statehood-day/>.

- This is a picture of modern Hawaii. But as you can see, people are still not happy with the annexation. This is helpful because it shows some modern day views.

Hawaii's ex-queen files a protest. Ex-queen Liliuokalani. Photograph. Retrieved from the Library of Congress, <[www.loc.gov/item/92513972/](http://www.loc.gov/item/92513972/)>.

- This was a newspaper article in the annexation time, which was a cool visual to have.

Joint Resolution of July 7, 1898, Public Resolution 55-51, 30 STAT 750, to Provide for Annexing the Hawaiian Islands to the United States; 7/7/1898; Enrolled Acts and Resolutions of Congress, 1789 - 2011; General Records of the United States Government, Record Group 11; National Archives Building, Washington, DC. [Online Version, <https://docsteach.org/documents/document/joint-resolution-hawaiian-islands>, January 24, 2025]

- This showed us what the joint resolution was. This also gives us insight on what the thought process was of the people in the U.S. government at the time.

Meisterdrucke. "The Annexation of Hawaii by America, the Landing-Place, Honolulu (The Annexation of Hawaii by America, the Landing-Pla." Meisterdrucke, <https://www.meisterdrucke.us/fine-art-prints/English-School/956169/The-Annexation-of-Hawaii-by-America,-the-Landing-Place,-Honolulu.html>. Accessed 27 January 2025.

- This provided a visual of what it was like when Americans came to Hawaii. This is helpful because it shows us how Hawaii has changed.

Petition Against the Annexation of Hawaii; 1897; Petitions and Memorials, Resolutions of State Legislatures, and Related Documents, which were referred to the Committee on Foreign Relations from the 55th Congress; Petitions and Memorials, 1817 - 2000; Records of the U.S. Senate, Record Group 46; National Archives Building, Washington, DC. [Online Version, <https://www.docsteach.org/documents/document/petition-against-annexation-hawaii>, January 24, 2025]

- This showed pictures of some of the pages of the against annexation petition. It was some of the more than 21,000 people who signed the petition. We were able to add those visuals to our website.

“Photo #: NH 2140 Annexation of Hawaii, 1898.” *Naval History and Heritage Command*,

<https://www.history.navy.mil/our-collections/photography/numerical-list-of-images/nhhc-series/nh-series/NH-02000/NH-2140.html>. Accessed 24 January 2025.

- This website gave us pictures of the annexation. We were able to use it on our website.

Pitzer, Pat. “The Overthrow of the Monarchy.” <https://www.hawaii-nation.org/soaimages.html>.

Accessed 24 January 2025.

- We didn’t use the photos, but it did show us pictures of the overthrow time. It had good visuals though that showed us who was who.

Report of L.A. Thurston on the Anti-Annexation Petition; 3/4/1898; Petitions and Memorials, Resolutions of State Legislatures, and Related Documents, which were referred to the Committee on Foreign Relations from the 55th Congress; Petitions and Memorials, 1817

- 2000; Records of the U.S. Senate, Record Group 46; National Archives Building,

Washington, DC. [Online Version,

<https://www.docsteach.org/documents/document/report-thurston-anti-annexation-petition-hawaii>, January 24, 2025]

- This was a document about how Lorrin Thurston was saying that the petition signing wasn’t really valid because of the ages that were signing. This just showed us how much there was a division of sides on the annexation.

Sanford B. Dole, head-and-shoulder-portrait. Photograph. Retrieved from the Library of Congress, <[www.loc.gov/item/2018654462/](http://www.loc.gov/item/2018654462/)>.

- This was a picture of Sanford B. Dole (the first president of Hawaii). This was good for us to visually see who he was and to also show other people who he was.

Sai, Keanu. “The Impact of the U.S. Occupation on the Hawaiian People | NEA.” National Education Association, 13 October 2018,

<https://www.nea.org/nea-today/all-news-articles/impact-us-occupation-hawaiian-people>.

Accessed 27 January 2025.

- This is a picture of Hawaii with the soldiers coming onto the island. This really shows what Hawaii was going to be like after annexation. This is helpful because it shows us what Hawaii looked like in the past.

The annexation of Hawaii, the symbolic transfer of the sovereignty of the islands at Honolulu.

Sept. 15. Photograph. Retrieved from the Library of Congress, <[www.loc.gov/item/2018661242/](http://www.loc.gov/item/2018661242/)>.

- This was a fascinating picture because it was a picture of the annexation ceremony. It was pretty cool and helpful to be able to see what it looked like.

The Hawaiian gazette. (Honolulu, HI) 15 Jul. 1898. Retrieved from the Library of Congress, [www.loc.gov/item/sn83025121/1898-07-15/ed-1/](http://www.loc.gov/item/sn83025121/1898-07-15/ed-1/).

- This was a newspaper article discussing the annexation. This was pretty neat to be able to see and read. It gave us insight of how it was like during the time.

William McKinley, head-and-shoulders portrait, facing right. May 4. Photograph. Retrieved from the Library of Congress, <[www.loc.gov/item/96522569/](http://www.loc.gov/item/96522569/)>.

- This is a picture of President William McKinley. We were able to put this into our website as a visual of who he was.

## **Secondary Sources:**

*Kamehameha Schools*, <https://www.ksbe.edu/>. Accessed 24 January 2025.

- This is the website of Kamehameha Schools. We used it to learn more about who they are.

“About Kauikeaouli | Kauikeaouli.” Kamehameha Schools,

<https://www.ksbe.edu/kauikeaouli/about-kauikeaouli>. Accessed 26 January 2025.

- This website showed us a picture of King Kamehameha the 3rd which we were able to show others through our website.

“About Pauahi | About us.” Kamehameha Schools,

<https://www.ksbe.edu/about-us/about-pauahi>. Accessed 27 January 2025.

- This website taught us about the founder of Kamehameha Schools, Princess Pauahi Paki. This helped us learn more about her and what she stood for.

“Annexing Hawaii: The Real Story.” *Cultural Survival*, 26 March 2010,

<https://www.culturalsurvival.org/publications/cultural-survival-quarterly/annexing-hawaii-real-story>. Accessed 24 January 2025.

- This website gave us background information about the annexation which we were able to use to get a better understanding of how we got to the annexation.

Bureau of Public Affairs. “Annexation of Hawaii, 1898.” *U.S. Department of State Archive*, Bureau of Public Affairs,

<https://2001-2009.state.gov/r/pa/ho/time/gp/17661.htm#:~:text=Dole%20declared%20Hawaii%20an%20independent,Dole%20became%20its%20first%20governor>. Accessed 24 January 2025.

- This website gave us more information on the different views of the annexation in the American government. It also provided us with dates of when different things happened which really helped us piece things together.

“Digital History.” Digital History,

[https://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3159](https://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3159). Accessed 26 January 2025.

- This website helped us have a better understanding of how annexation wasn't a new topic for Hawaii and how King Kamehameha the 3rd actually liked the idea.

Dole, Sanford. “Liliuokalani | Biography, Overthrow, & Significance.” Britannica,

<https://www.britannica.com/biography/Liliuokalani>. Accessed 24 January 2025.

- Through this website we were able to get basic facts about the Queen. Like when she was born. This helped us to know more about her.

Dole, Sanford. "Sanford Ballard Dole | Hawaiian lawyer, politician, judge & statesman."

*Britannica*, <https://www.britannica.com/biography/Sanford-Ballard-Dole>. Accessed 24 January 2025.

- From this website we were able to get basic information about Sanford B. Dole, like when and where he was born. This helped us to know more about him, and learn things we didn't know.

"Grover Cleveland | Biography & Facts." *Britannica*, 15 January 2025,

<https://www.britannica.com/biography/Grover-Cleveland>. Accessed 24 January 2025.

- We were able to get facts about when President Cleveland was born and which president he was. This gave us more information on him which helped us know a little more about him.

"Grover Cleveland." *White House Historical Association*,

<https://www.whitehousehistory.org/photos/grover-cleveland>. Accessed 24 January 2025.

- We were able to get pictures of President Cleveland which helped us see who he was and share that with others.

Hawaii State Department of Education. "Hawaiian Studies." Hawaii State Department of Education,

<https://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/HawaiianEducation/Pages/HSP.aspx#:~:text=Hawaiian%20Studies%20is%20a%20K,school%2Dlevel%20Cultural%20Personnel%20Resources>. Accessed 27 January 2025.

- This explained the required history section in Hawaii called Hawaiian Studies. It was interesting to read about it because it shows some of the efforts that were made to revive some of what was lost which was really helpful for our research. It also caused us to think about how we had this class in elementary school.

"Her Story." *Lili'uokalani Trust*, <https://onipaa.org/her-story>. Accessed 24 January 2025.

- This website gave us more information about Queen Liliuokalani. It was cool to learn more facts about her and see her in pictures throughout her life. This was helpful by giving us more information on her.

“Joint Resolution to Provide for Annexing the Hawaiian Islands to the United States (1898).”

*National Archives*, 30 September 2024,

<https://www.archives.gov/milestone-documents/joint-resolution-for-annexing-the-hawaiian-islands>. Accessed 24 January 2025.

- This website gave information on the joint resolution. This is helpful because it provided us more information about it

Kamehameha Schools. “The Overthrow of the Hawaiian Monarchy.”

[https://www.ksbe.edu/assets/pdfs/The\\_Overthrow\\_of\\_the\\_Hawaiian\\_Monarchy\\_PDF.pdf](https://www.ksbe.edu/assets/pdfs/The_Overthrow_of_the_Hawaiian_Monarchy_PDF.pdf).

Accessed 28 January 2025.

- This website gave us tons of information. It explained the annexation in depth which was really helpful. It gave us a better understanding of what was going on and it was also interesting to see how things played out.

“Know Your Rights | Protesters' Rights | ACLU.” American Civil Liberties Union,

<https://www.aclu.org/know-your-rights/protesters-rights>. Accessed 24 January 2025.

- This gave us more information on the right to protest. This was super helpful because it reassured us that peacefully protesting is a right.

Miller, Bonnie M. “annexation of Hawaii, U.S. imperialism, Hawaiian monarchy, Queen

Liliuokalani, 1898, American expansion, Pacific islands, Sanford Dole.” *Bill of Rights*

*Institute*, <https://billofrightsinstitute.org/essays/the-annexation-of-hawaii>. Accessed 24 January 2025.

- This gave us background information on the annexation and overthrow. It provided us with helpful details that opened our eyes to the multiple sides of the annexation.

Munro, André, and Ian Shapiro. "Republic | Definition, History, & Facts." Britannica, 27 December 2024, <https://www.britannica.com/topic/republic-government>. Accessed 25 January 2025.

- We didn't use it too much, but this website gave us an idea of what it means to be a republic. This is helpful because Hawaii became a republic for a period of time.

Nevins, Andrea. "State vs. Territory: How States and Territories Are Different - 2025."

*MasterClass*, 6 September 2022,

<https://www.masterclass.com/articles/difference-between-state-and-territory#7KoeY5U3rhXPNMAfMHckHF>. Accessed 24 January 2025.

- This website gave us information on what it means to be a state and what it means to be a territory. This was helpful because Hawaii fell under both categories throughout time. So knowing the differences helped us understand how much things changed.

"Oahu Official Travel Site: Find Vacation & Travel Information." Go Hawaii,

<https://www.gohawaii.com/islands/oahu>. Accessed 27 January 2025.

- This website gave us a beautiful picture of Oahu. This was helpful because it provided us a visual to show to others who might not know what it looks like.

"Our admissions policy | Apply." Kamehameha Schools,

<https://www.ksbe.edu/apply/our-admissions-policy>. Accessed 26 January 2025.

- This website was from Kamehameha Schools and it showed us what students are usually going to be accepted. This helped us understand even more how they try to help Hawaiian children have good education opportunities.

"Queen Lili'uokalani - The First and Last Queen of Hawai'i | American Masters." PBS, 1 July 2020,

<https://www.pbs.org/wnet/americanmasters/queen-liliuokalani-the-first-and-last-queen-of-hawaii-kx2oc7/15032/>. Accessed 24 January 2025.

- This website answered questions we had about if the Queen was the first and last queen of Hawaii. This was super helpful and interesting because it showed how historical Queen Liliuokalani is.

Royal Family of Hawaii. "Liliuokalani | Royal Family Hawaii." Crown of Hawaii,  
<https://www.crownofhawaii.com/liliuokalani>. Accessed 24 January 2025.

- This website gave us information about the Queen's life as queen. It was really helpful to have more knowledge about her.

"Types of Legislation." Senate.gov,  
[https://www.senate.gov/legislative/common/briefing/leg\\_laws\\_acts.htm](https://www.senate.gov/legislative/common/briefing/leg_laws_acts.htm). Accessed 26 January 2025.

- This website explained what a joint resolution was. This was helpful because you can see how the U.S. government viewed the annexation.

University of Hawaii at Manoa. "About Us." *Ke'ena Noi'i A Unuhi 'Olelo Hawai'i*, University of Hawaii at Manoa,  
<https://manoa.hawaii.edu/iHlrt/index.php/about-us/#:~:text=Successful%20language%20revitalization%20over%20the,with%20some%20fluency%20in%20Hawaiian>. Accessed 24 January 2025.

- This website gave us information on how the Hawaiian language has been impacted. This was helpful because it really showed us the after effects of the annexation.

"U.S. Constitution - First Amendment | Resources | Constitution Annotated | Congress.gov | Library of Congress." Constitution Annotated,  
<https://constitution.congress.gov/constitution/amendment-1/>. Accessed 24 January 2025.

- This website gave us more information about the right to protest. This was helpful because it showed how the people of Hawaii exercised their right.

"William McKinley | Biography, Presidency, Assassination, & Facts." Britannica, 6 January 2025,  
<https://www.britannica.com/biography/William-McKinley>. Accessed 24 January 2025

- This gave us facts about President McKinley. Things like what president he was and when he was born. This was helpful because it gave us some basic knowledge about him.

“William McKinley.” *McKinley Presidential Library and Museum*,

<https://mckinleymuseum.org/william-mckinley/>. Accessed 24 January 2025.

- This gave us pictures of President McKineley which was helpful because we could see what he looked like.