

Anne Frank

The Reaction and Reform of Anne Frank
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My topic of Anne Frank ties to the National History Day theme because it shows both the reaction and the reform. Anne Frank's family hiding in 1942 is a reaction to the antisemitism laws that Hitler made because of his hatred of Jews (*Anne Frank House*). The reform is the way the world was affected and the things people did to honor the Holocaust after reading Anne's diary and the role she had to play in the Holocaust (*Anne Frank House*).

I chose my topic because I wanted the viewers to also be moved by Anne's story whether they knew Anne Frank or not. I also wanted to honor Holocaust survivors whose stories have not been heard. The two girls who wrote the primary sources I used in my website I used to learn more about the atrocities of the Holocaust and their individual struggles. One of the things I learned was that there are many cultures that reflect on and remember Anne Frank on June 12, which was her birthday.

When I was researching my topic, I started researching Holocaust memoirs, then I ordered a few books that I couldn't find at the library. I used the memoirs I had cited to show more about the three girls who wrote the primary sources I used in my website and also to learn more about the atrocities of the Holocaust and their individual struggles. To find my websites I researched the few websites that I knew and and looked at related websites then saw which were the most useful and had the most information that I was not able to find in other sources. Sadly, I did not use Anne's diary as one of my sources, but the websites I used were able to express what I most likely would have found in Anne's diary.

I created my website by first starting with making most of the pages and linking the pages and creating headers and I found pictures by imaging what would work the best on each webpage, imaging what would help viewers connect to my topic, and what would help viewers imagine themselves in the experience. I also used specific pictures that would make the viewer think about what they were seeing and how that could be seen in multiple perspectives.

Annotated Bibliography

Primary:

Anne Frank House. The Secret Annex. 1934, <https://www.annefrank.org/en/anne-frank/>.

This primary source was used in the importance webpage. It helped put the researcher's views in perspective and see how cruel the conditions were while Anne Frank and the people in the annex had to live during their time in the annex.

Bitton-Jackson, Livia. *I Have Lived a Thousand Years: Growing Up in the Holocaust.* Simon and Schuster, 2011.

This is a primary source that was written by someone who experienced the Holocaust. The researcher found stories and examples of how people were treated during this time, and the antisemitic laws that were enforced on these individuals. This source was used in the timeline webpage.

Frank, Anne. *Anne Frank's Tales from the Secret Annex: A Collection of Her Short Stories, Fables, and Lesser-Known Writings, Revised Edition.* Bantam, 2008.

This is a primary source that can be found in the intro webpage of the website. This source

helped the researcher understand more about the type of writing language Anne Frank used and the researcher was able to find more perspectives and arguments.

Anne Frank with Her Father and Sister. The guardian 1931,

<https://www.theguardian.com/books/2019/may/25/anne-frank-full-story-bart-van-es>.

This is a primary source. It is a picture of Margot, Anne and Otto Frank and was used in the background webpage and showed the researcher what life was like before the war.

Secondary:

Anne Frank House. <https://www.annefrank.org/en/anne-frank/>. Accessed 30 Sep. 2025.

This is a secondary source. It showed the researcher more about the personal life of Anne Frank and gave deeper insight into the topic of the researcher. This source can be found in the theme, impact, influence, importance, introduction, and thesis webpages.

Curtis Brown. <https://www.curtisbrown.co.uk/news/malala-yousafzai-wins-anne-frank-award>.

Accessed 7 Jan. 2026.

This is a secondary source which showed the researcher more of how Anne Frank influenced and inspired other important figures. This source can be found in the influence webpage.

Popowycz, Jennifer PhD. "Anne Frank: International Symbol of Holocaust Victimhood." *The National World War II Museum*, 12 Sept. 2023,
<https://www.nationalww2museum.org/war/articles/anne-frank-international-symbol-holocaust-victimhood>

This secondary source can be found in every webpage of the website except for the importance. It provided the researcher with more dates and details about antisemitism laws and specific reasonings that helped tie in with the History Day theme and gave a great deal of background information and a picture is used from this source in the impact.

SBS. *Ethnic Groups Protesting Antisemitism*. 2024.

This secondary source was used in the influence webpage and showed how Anne Frank helped others to speak out for racism.