CHICAGO METRO HISTORY FAIR 2020 SUMMARY STATEMENT FORM

Student name(s)				
Citlalli Alaniz				
Project title:				
Apollo 11 Mission: Breaking the Barriers of Space				
Check if applicable (and respond to question 3) This project uses the 2020 National History Day theme, "Breaking Barriers in History." Project Category:				
□ Exhibit	Website	□ Paper	□ Documentary	□ Performance
Student composed Word-Count:	Student composed Word-Count: 1,200	Total word count (Excluding citations):	Time:	Time:

1. THESIS STATEMENT

The Apollo 11 Mission broke the barriers of space and technology, advancing science, ending the Space Race with the Soviet Union, and opened the possibilities of space travel. That small step for man and giant leap for mankind greatly impacted society and led to further space exploration today.

2. SUMMARY OF PROJECT

Briefly explain your project and its conclusion. Include: How and why did change happen and what was the impact? Why is it historically significant? What historical meaning or importance can we learn from your findings?

My project explains the Apollo 11 Mission which landed man on the moon for the first time. It explains what caused the change and sudden urge to complete this hard challenge and how the Apollo 11 mission impacted, benefitted and changed the world,

while explaining the other side of the argument, which is the Russian perspective. Because of Apollo 11, the United States won the Space Race against Russia and ended the Cold War.

3. Required for projects using the National History Day theme only.

Explain how this project integrates the NHD theme "Breaking Barriers in History" into its argument.

My project integrates the National History Day theme because the Apollo 11 Mission broke the barriers of space by physically breaking the barrier between the earth and the atmosphere and broke barriers because it was the first mission ever to reach the moon and successfully exploring the moon's atmosphere. It also broke the barriers of science and technology, because of Apollo 11, many technological advancements were made and new inventions were invented making the world more advanced in all.

4. PROCESS

A. What historical question did you start off with—and how did it change once you began doing your research?

The historical question I began with was: What was the astronomical event in history that caused the most change nationwide and throughout the world? Then, as I began researching, I found the Apollo 11 topic which really interested me since I really love space and it was the 50th Anniversary of the Apollo 11 Moon Landing. I had found my topic, but needed a deeper question to be answered which would conclude to be: How did the Soviet Union react to the U.S landing on the moon and what impact did the landing create? From there I researched even more until I had answered my question with satisfaction.

B. What kinds of sources did you use as evidence to develop your argument (for example, letters, photographs, government documents, interviews, etc.)?

For my project, I used two letters from President John F. Kennedy to his Vice President, the bill to establish the National Aeronautics Space Administration, a wide variety of NASA photographs, multiple Russian propaganda posters, newspapers from every state in the U.S released the same day as the Apollo 11 launch and landing, a Russian released newspaper, the Pravda, video and documentation of JFK's moon speech, real Apollo 11 mission footage, NASA Apollo 11 mission report, and an interview with the son of a soviet leader.

C. Select one piece of evidence that you used and explain how it influenced your argument.

One piece of evidence that I used was a written interview with Sergei Khrushchev. Sergei Khrushchev was the son of Nikita Khrushchev who was in the Soviet Government at the time of the Space Race. He was a child of the Cold War, and experienced every second of it. This interview influenced my project because Khrushchev gave a full detailed description of what the Soviets did to try and conceal the U.S moon landing from their people. He also described how the people of the Soviet Union(Russia) actually felt about it and its own form of government. This interview overall really helped me develop my argument and my Foreign View page on my website.

D. List libraries (other than school), museums, and other institutions that you visited to do your research.

Berwyn Public Library
Cicero Public Library
Library of Congress
Elmwood Park Library
Purdue University
Museum of Science and Industry

Lunar and Planetary Institute NASA Libraries